

什麼是「障礙研究」？ 英美的理論發展、建制化與 臺灣本土化歷程

林駿杰

國立臺北大學
社會學系碩士

張恒豪

國立臺北大學
社會學系教授

英美障礙研究 (Disability Studies) 受到障礙者權利運動影響，自 70 年代後逐漸發展茁壯，以社會、文化及政治的障礙認識論，修正過去由缺損與個人模式為主的傳統障礙觀點。然而，英美社會發展出的障礙研究，缺乏臺灣本土障礙者的實際生活經驗，臺灣社會學界在引用時往往產生許多限制。本文則以「障礙研究」為研究對象，回顧英美障礙理論發展包括社會模式的影響與限制，探討人權模式與後殖民取向之興起，同時整理障礙研究的建制化，以及在臺灣社會所引發的在地化問題。最後，本文回顧現有臺灣障礙研究的文獻與貢獻，並討論臺灣障礙研究未來的圖像及展望。

關鍵字：障礙研究、在地化、建制化、社會模式、後殖民取向

Defining Disability Studies: The Development of Disability Studies in UK and US and the Localization Process in Taiwan

Jun-jie Lin

MA, Department of Sociology, National Taipei University

Heng-hao Chang

Professor, Department of Sociology, National Taipei University

ABSTRACT

“Disability studies” is an academic discipline developed in the industrialized countries since the 1970s, and it has developed various social, cultural and political epistemologies. This research reviews the theoretical developments of disability studies in social science, including the social model, minority model, human rights model and post-colonial approach, and discusses the institutionalization of disability studies in the English-speaking world. In addition, it reviews the process of introduction of disability studies to Taiwan. Finally, it examines the disability studies literature in Taiwan and discusses the issues and challenges of localization and the future of disability studies in Taiwan.

Key Words: disability studies, localization, institutionalization, social model, post-colonial approach